



# STOW-on-the-WOLD PRIMARY SCHOOL

heart hand mind



## Statement on Pupil Premium 2015-6

The pupil premium funding stream was introduced to give support to those children who have ever been in receipt of free school meals, over and above main school funding. Since 2012-13 it has been expanded to include those who have ever been in receipt of free school meals within the last six years. Children who are looked after or who have special guardianship, or are the children of service men and women are also eligible for additional funding. The money is to be used to close the gap between the children and their peers and to reduce inequalities making sure that children reach their full potential academically and socially. Decisions have been made in consultation with the full governing body and other local primary Schools

### Number of pupils and pupil premium grant received March 2015

**Total number of pupils on roll : 126**

**Total number of pupils eligible :30**

**Amount received £ 38,580**

**Amount spent £65,257 The school has used other budget monies to top up these particular initiatives**

Nature of support	Cost	Impact
<p><b>Parent Support Advisor</b> The school through their self evaluation have identified the need to support vulnerable families particularly those with persistent low level issues requiring the support of a MyPlan+/CAF such as absenteeism, parenting support, health and well being issues and those meeting the Vulnerable Pupils statement as well as those with CP and CIN plans. It was agreed that the school would continue to support the cluster employment of a full time PSA Parent Support Advisor for at least one and a half days a week</p>	<p>£7,700</p>	<p>Implementation and support of MyPlan+/CAF for families in school and support in school for individual children one to one mentoring and help with emotional and behavioural concerns and providing ongoing review of MyPlan+/CAFs as well as CIN and CP plans and commissioning of services Attendance by PSA at family case conferences, individual reviews, annual reviews, meetings with social care, multi agency meetings. The PSA facilitates conversations between the most vulnerable families and the school helping with mediation, paperwork, external agencies Pupils also speak directly to the PSA about their concerns and the PSA has either worked with them or referred them to additional specialist help and support. The social and emotional needs of many of the PP pupils has improved as a result of the impact of the PSA and families working collaboratively. Case studies available for inspection. <b>Ofsted 2014 commented that this has “been very successful in arranging support for several families from a range of agencies” June 2014</b></p>

<p><b>Intervention Teaching assistants</b> Employed to support children in class, to implement intervention programmes including Rapid Phonics, Rapid Maths, and one to one interventions and tuition, Talk Boost training</p>	<p>£9491</p>	<p>Two additional teaching assistants employed in KS1 Class 2 and KS2 Class 3, paid in part by contributions from the pupil premium grant. <b>Ofsted 2014 commented that “teaching assistants are skilled and are a significant element in helping pupils to make progress, particularly but not exclusively for those who find learning more difficult” June 2014</b> Rapid Phonics catch up for those in receipt of PP in Y1 who are not expected to pass the phonics test. All children have made some progress and some are beginning to close the gap and make accelerated progress, data available in school. Liaison between class teachers and teaching assistants has been greatly enhanced. Talk boost aimed at raising standards of communication for PP pupils in Class One</p>
<p><b>Attendance and Pupil Premium champion</b> The school through careful consideration and self-evaluation has decided to appoint a pupil premium champion to monitor and support the progress of pupil premium children through direct intervention in the classroom and though an overall monitoring and tracking role.</p>	<p>£18850</p>	<p>Employing an HLTA to champion the cause of Pupil premium children, to oversee their academic progress, to ensure clear identification of their needs and close monitoring of their progress . This champion is also a school Governors and oversees expenditure of pupil premium monies and holds leadership to account. The pupil premium champion also oversees attendance of the most vulnerable pupils, set up attendance plans, attend meetings and reviews, make daily calls and home visits if required to ensure PP pupil attend school regularly</p>
<p><b>Nurture Hub</b> The school has supported the hub and as a result it is now up and running and available to Stow should the need arise.</p>	<p>£500</p>	<p>£500 to the local cluster initiative of establishing a Nurture Hub at a nearby school. The hub is available for any child who is falling behind their peers due to a lack of nurturing and emotional development in their early years. The hub at Bourton on the Water Primary school is therefore available to the school should they require a PP pupil to attend. The hub runs 10 week long sessions with three sessions a week per child for an additional £500.</p>
<p><b>Training for staff</b> Pupil premium monies will be used to train staff in any aspects required for effective development of PP children and to purchase resources/ licences as required to support PP children.</p>	<p>£450</p>	<p>Training on aspects of the curriculum which will directly benefit pupils in receipt of PP for attendance by two members of staff at course aimed directly at PP funding such as Closing the gap conference, attendance training</p>
<p><b>Additional teacher in KS2</b> Employed to support all children but enabling children in KS2 to have small class sizes around 20 and to increase opportunities for one to one tuition and</p>	<p>£28266</p>	<p>The additional class teacher paid in part by the pupil premium means small class sizes benefitting all children including those in receipt of pupil premium. Impact on results can be seen by looking at attainment and pupil progress rates for each year group. KS2 staff have also continued one to one tuition and small group support before</p>

small group support in class.

and after school in preparation for SATS.  
**Ofsted commented that “additional funding is well used. It is focused very clearly on the needs of eligible pupils and is effective in accelerating their progress. The school has also organised its budget to enable five classes to be maintained, so enabling smaller teaching groups” June 2014**

## Results of Impact in 2015 SATS

**Ofsted commented in our recent inspection “additional funding is used well to support eligible pupils. It is effective and the gap between their performance and those of their classmates has closed as they make good progress” June 2014**

DfE Performance Table: <http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=115540>

### **In 2015 Attainment Results at KS2 including PP pupils was as follows:**

- L4+ or above in reading 100% , this shows significant and sustained improvement and puts the school in the 11<sup>th</sup> centile for the nation (top 11% of schools) for value added to pupils in reading. This builds on the previous year when with a higher ability cohort the school ranked in in the 4<sup>th</sup> centile 2014. All pupil premium children reached Level 4 and 33% reached Level 5 in reading.
- 33% of pupil premium children reached the required level in writing which was expected due to their SEN or additional needs.
- Attainment in maths was also strong for pupil premium children as despite the additional needs of several of the children 67% reached Level 4 in maths and 33% reached Level 5.
- The higher attainers overall performed very well with the number of children reaching the higher level 5 in all three subjects showing significant improvement with L5+in R/W/M at 25%. This is above the national figure for 2014 and shows a three-fold increase on 2014 (8%)

### **In 2015 Value added in terms of progress from KS1 to KS2 including PP pupils was as follows:**

- Reading: Pupil premium made a huge impact on reading progress with 95% making expected progress including 100% of PP pupils making expected progress, 70% of children made better than expected progress (three levels progress) of which 67% of PP pupils made better than expected progress (compared with 33% of PP pupils nationally) The proportion making better than expected progress was well above national figures.
- Writing 80% made expected progress and 67% of PP pupils made expected progress, 25% of children made better than expected progress (three levels progress)
- Maths 80% made expected progress of which 100% of PP pupils made expected progress which is above national figures, 70% of children made better than expected progress (three levels progress) of 33% of PP pupils made better than expected progress. This is in line with national figures and better than the average for the school in 2016 overall.

### **2015 Attainment at KS1 including those in receipt of PP**

- The end of KS1 results for 2015 show that of the four PP children 75% attained Level 2B+ in maths and 50% in reading although no PP pupils reached 2B or above in writing.
- In maths as predicted the school overall has outperformed national figures at level 2 with 95% attaining level 2+ (national 93%), 81% at level 2b+

(glos and national 80%) and 14% at level 3

- Progress across Key Stage 1 from end of Reception is considered good in reading/mathematics. In writing, where pupils' starting-points were slightly lower, broadly good progress is made.

### **Year 1 screening check in phonics in 2015**

53% of children overall reached the required level in 2015 with 25% of PP pupils passing the check. By the end of Y2 81% have passed including 4/6 of the PP pupils. Of the two children who did not pass, one was new to the school and has since left again and the other has EAL and has now reached the required standard.

### **Impact on Emotional health and Well being**

Of the 30 children across the school in receipt of PP 25 of them and /or their families are currently supported by our PSA as described above.

No child is currently attending the hub but the school has the capacity to access support as required.

Those at high risk of exclusion and on a CP plans maintained with PP support at school and made successful transition to secondary school

### **Impact on attendance**

Of the 30 PP children only two families are now persistent absentees and both have current AIMS plans and are showing improved attendance and engagement in learning. The attendance officer has supported 13 PP pupils over attendance related issues.

### **Pupil Premium Plans for Financial Year 2016-17**

Maintain or increase the PSA Hours at one and a half days a week

Maintain one additional teaching assistant for specific children in specific classes especially closing the gap in phonics for children in Y2

Maintain an HLTA/school governor as pupil premium champion again for the year to ensure their needs are clearly identified and their progress closely monitored

Support the establishment of, training for and funding of on-going places at the North Cotswolds Hub, a nurture centre with bespoke sessions for PP and other vulnerable pupils.

To support the appointment of a Mental health worker at The Hub

To send children for 10 week long series of sessions @£500 per child per term.

Increasing access of vulnerable children to engage in extra curricular activities

Funding visits and specialist visitors to enrich children's experiences and to offer new and exciting challenges

Time to release staff to attend reviews and to set up plans for PP pupils

Purchase of individual equipment and resources to help close the gaps in attainment between groups